

English, Rhetoric and Composition, Teacher-Scholar Post-Doctoral Fellow

Location: Mankato, MN

Full/Part Time: Full Time Employment

Condition: Fixed Term

Job Description:

English, Composition and Rhetoric: Minnesota State University, Mankato, Department of English seeks a one-year Teacher-Scholar Postdoctoral Fellow whose teaching, research, and service will contribute to diversity, equity, and inclusion in higher education. The appointment will begin August 16, 2021 and end May 9, 2022, with the possibility to renewal for up to 3 years. The department is seeking a specialist in Composition and Rhetoric, Writing Studies, and/or Technical Communication to teach Foundations of Writing and Rhetoric, Technical Communication, and graduate courses in their area of specialization. Courses in the department are taught on-campus, hyflex, and online; graduate courses are only offered online. A formal mentoring process will be provided as part of the Postdoctoral Fellowship.

The successful candidate is expected to maintain an active record of scholarship, continue professional preparation, contribute to student growth and development, and provide service to the university and department.

- A typical faculty workload responsibility may include up to twenty-four (24) credits of instruction per academic year. In the English Department, this means that the successful applicant will teach 3 courses each semester.
- May be expected to develop and deliver face-to-face, hybrid, and on-line instruction at the Mankato campus.
- The successful candidate will collaborate with colleagues in curriculum design, instruction and evaluation, conduct research and mentor students in research.
- All faculty members are expected to engage in scholarly or creative activity or research, in continuing preparation and study, in contributing to student growth and development, and in providing service to the university and community (See Article 22 and Appendix G of the IFO Master Agreement)

Required Qualifications:

- Doctorate in English, Rhetoric and Composition, Technical Communication, Writing Studies, or related degree is required. (Conferred on an official transcript at the time of application.)
- Two years of college-level teaching experience. Experience as a graduate teaching assistant is acceptable.
- Ability to teach introductory writing and rhetoric courses (ENG 101), advanced and graduate courses in composition and rhetoric and/or technical communication courses, and in areas of specialty including anti-racist pedagogy and assessment or disability studies and accessibility.

Preferred Qualifications:

- Demonstrated commitment to diversity, equity, and inclusion in line with the Minnesota State Equity 2030 Initiative (<https://www.minnstate.edu/Equity2030/index.html>)
- Demonstrated effective written, oral communication and/or presentation skills.
- Demonstrated ability to teach lower-level (100-200 level) writing and technical communication courses (e.g., Foundations in Writing and Rhetoric, Technical Communication, disciplinary and genre Writing).
- Evidence of an active and ongoing research agenda that includes anti-racist pedagogy and assessment or disability studies and accessibility
- Demonstrated preparation to teach face-to-face, hyflex, and online.
- Record of successful contribution to student growth and development (e.g., advising).
- Record of successful collaboration in the workplace (e.g., departmental, college, university, disciplinary service).

Other Requirements: Work safely at all times, which includes but is not limited to, participating and completing all required safety trainings, as well as performing all job tasks in accordance with Minnesota State University, Mankato policies and procedures utilizing appropriate tools, equipment and personal protective equipment.

About: The Composition and Rhetoric program at Minnesota State University is unique. Faculty have recently redesigned our ENG 101 curriculum and are working on a new assessment initiative to articulate the connections between our first-year writing program and our graduate program. The graduate program is interdisciplinary (we work with faculty and students in Communication Studies, Technical Communication, TESOL, and Literature regularly), and online. We have students in our programs who are Teaching Assistants in our programs, as well as in-service teachers in the junior high, high school, and community college contexts across the United States. More information on our program can be found here: <https://carts.mnsu.edu/academics/english/English-degree-programs/rhetoric-composition-program/>

To apply for this position, please send the following to Geoff Herbach, Chair of English, at geoffrey.herbach@mnsu.edu.

- **Cover Letter**
- **Resume/Curriculum Vitae**
- **Contact Information for three (3) references**
- **Unofficial Transcript(s) of your highest completed degree**
- **A brief (no more than one-page) diversity statement presenting a commitment to or experience working in an equity-minded environment**

ADDITIONAL INFORMATION: A successful candidate in this program will join our faculty as an active participant in our Equity 2030 initiative, bringing their expertise to our undergraduate and graduate students in the areas of anti-racist writing studies or disability studies and accessibility.

University Demographics

Founded as a Normal School in 1868, Minnesota State University, Mankato is a regional comprehensive university with a tradition of combining big-ideas with real-working thinking to find solutions for pressing problems in the state, region, and global society. Mankato, Minnesota, is a community of nearly 53,000 people, about 85 miles southwest of the twin cities of Minneapolis and St. Paul.

Serving ~18,000 students annually, the University is an applied research institution, with >200 academic programs, from bachelor's through doctoral degrees. The University is a diverse and global campus with 18+% students of color and 1,300+ international students from 95 countries, cutting-edge information technology solutions, 3 additional locations, and extensive partnerships. With ~1,700 faculty and staff, the University has an annual budget of \$216 million, and generates \$781.5 million in economic impact per year. Minnesota State University, Mankato is a member of the Minnesota State Colleges & Universities.

Noteworthy facts include: specialized accreditation, certification, or recognition, by more than 24 accrediting bodies; designation as a Non-Land Grant College of Agriculture, by the US Department of Agriculture (USDA) in 2015; selection among the top 10% of American Association of State Colleges & Universities (AACSC) institutions for the Re-imagining the First Year of College (RFY) position project; and an Intercollegiate Athletics program that has ranked in the top 5 nationally within the Learfield Sports Directors' Cup standings for 7 of the last 10 years. We seek to attract teaching and research-active, culturally and academically diverse faculty members, with a demonstrated commitment to creating an inclusive learning and working environment. Minnesota State University, Mankato, is student-centered and focuses on applied research that expands knowledge; improves learning; and serves the region, state, and nation. Additional information on Minnesota State University, Mankato can be found at: www.mnsu.edu

Please note that this is a fixed-term (non-tenure track) appointment. A fixed-term appointment is an appointment for a limited period of time and is to be used only when the position to be filled is clearly of a temporary nature or when a permanent position needs to be filled for a temporary period. Fixed-term employment terminates at the end of the appointment period and carries no implication for future employment.

Employment for this position is covered by the collective bargaining agreement for the Inter Faculty Organization which can be found at: <http://www.mnsu.edu/hr/bargaining.html>

Desired Start Date: 08/16/2021